



## Buggy Words

Write sight words on paper cut into bug shapes, and tape the "bugs" to a wall. Children love to "swat" the words with a flyswatter as they read them!

## Screen Saver

Display words on your computer screen so that it provides environmental print even when children are not using it!

## Red Rover

Write words on index cards and give each child a card to hold. Divide the group into two teams and have them face each other, showing their cards. Teams take turns saying, "Red rover, red rover, send (word) right over."

## Wear a Word

Cut a piece of paper to fit a clear, pin-on name badge. Choose a different word to wear in the name badge each day. Let children "wear words" as well!

## Shout It Out

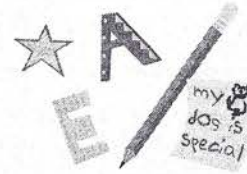
Sing this to the tune of "If You're Happy and You Know It": "If you can read this word, shout it out..." (or sing it out, whisper it out, and so on).

## Spotlight on Words

Turn off the lights, shine a flashlight on a word somewhere in the room, and invite children to read the word.



cat



## Mystery Word

Build sound-symbol awareness  
as children become letter detectives.

**Materials:** business envelope, sentence strips cut into eight-inch segments, markers

### How To:

1. Seal the envelope, then cut off the left side. Write sight words on the sentence strips. Add a picture clue if you like. Insert the sentence strips in the envelope.
2. Explain that you have a mystery word in the envelope and children will have to be "letter-sound detectives" to solve it.
3. Pull out the top strip so the first letter is showing. Ask, *What sound does this letter make? What do you think the word could be?* Reveal the next letter in the word and blend the two sounds together. *Now what do you think it could be?*
4. Continue showing one letter at a time, encouraging children to blend the sounds. When a child guesses correctly, show the entire word and illustration.

### And...

- \* Try this with children's names (write "Mystery Friend" on the envelope).
- \* Use the print around the classroom to play the "mystery word" game: "I spy a word that begins with /m/ and ends with /t/." Or, "Who can find a word that rhymes with *cat* and starts with /h/?"

## Password

Each day, write a word on a sentence strip or sticky note and attach it to the door frame. Every time children leave or enter the classroom, challenge them to read the "password."

## Word Aerobics

Spell out words with your body! Stretch arms up high for tall letters, put hands on hips for short letters, touch the ground for letters with a tail. For example: *d* (hands in air), *o* (hands on hips), *g* (touch the ground). You can also clap on consonants and snap on vowels.